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MODULE N.1

Discovering Career Education





★ P R I M E ★



Do you remember how old you were when you first named a profession, you wanted to follow?



Do you remember where you had met such a professional? Was it a person belonging to your family, friend, neighborhood?



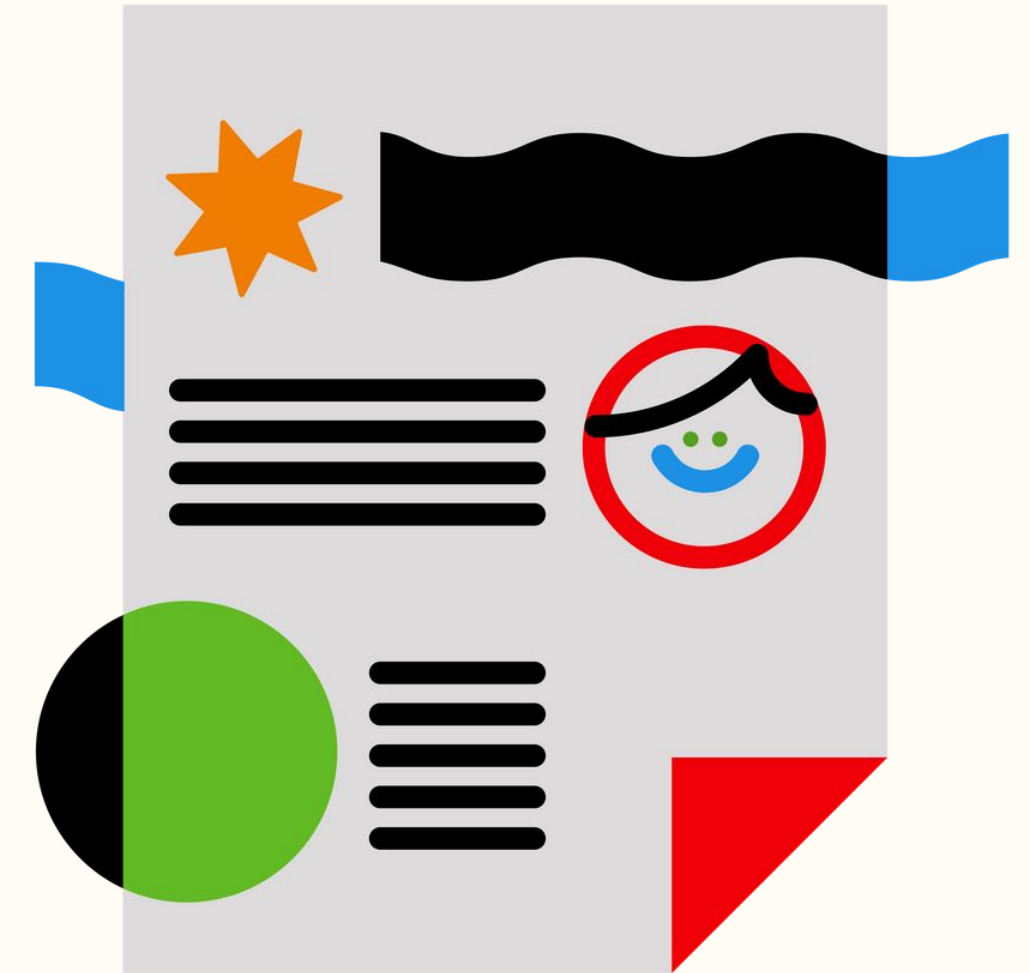
How do we choose career?

What kind of help do we need to make a decision?

How do we form a path to fulfil our decision?

What kind of guidance do we need?

When is the best time to start working on it?





Definitions



Lifelong career guidance

Career education

Career learning

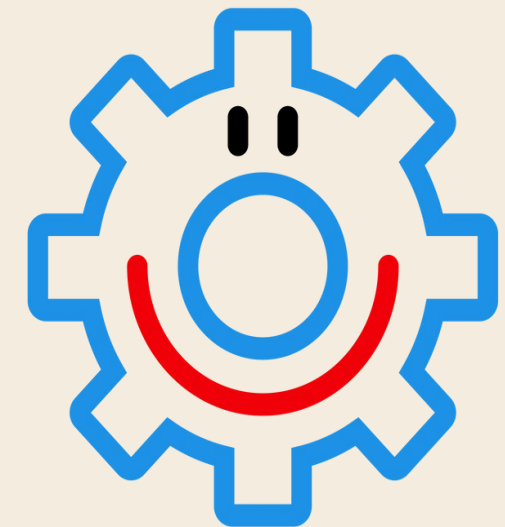


Lifelong career guidance refers to services intended to support individuals of any age and their families at any point throughout their lives, to make educational, training, and occupational choices and to manage their careers

Career guidance can include:

- skills assessments
- advice
- information
- development of job search skills
- mentoring
- counselling
- Networking
- job placement
- career education

and be delivered face-to-face, at a distance or in a blended setting.



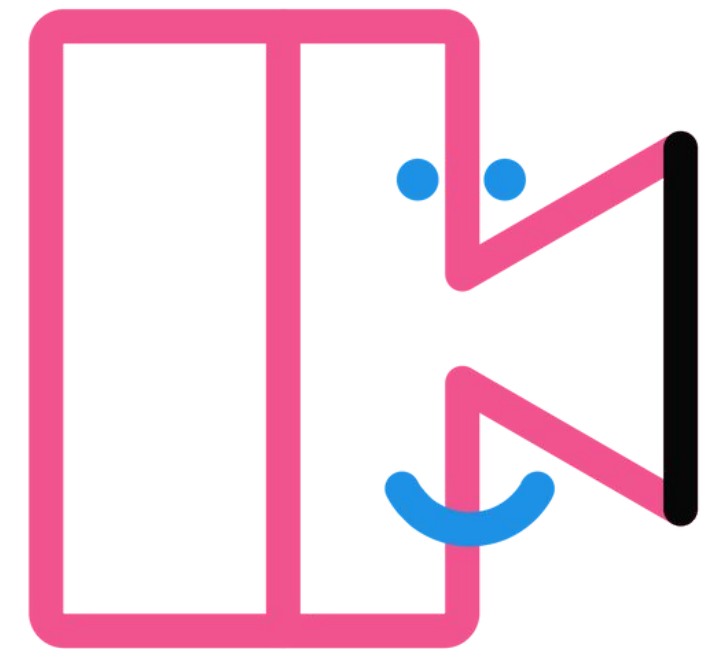
Career related learning

“to “give children from an early age a wide range of experiences of and exposure to education, transitions and the world of work”

a “subjective construction that imposes personal meaning on past memories, present experiences, and future aspirations by weaving them into a life theme that patterns the individual’s work life”.

more as a question of life-long learning, providing pupils with the necessary career competence to handle a series of career choices that will confront them during the rest of their lives

to help the individual pupil to develop an adequate understanding of the world that can provide the base for the pupil’s later transitions in life



A broader understanding of the concept of 'careers'

Not guidance focused on one singular choice

'skills and competences like **critical and creative thinking, innovation, communication, endurance, self-esteem, participation, and cooperation** the power of judgment and the power of dreaming'.
the sense of self (who am I?), **skills** (what am I good at?), **knowledge** (what do I know?), **knowledge of the world of work, life roles.**

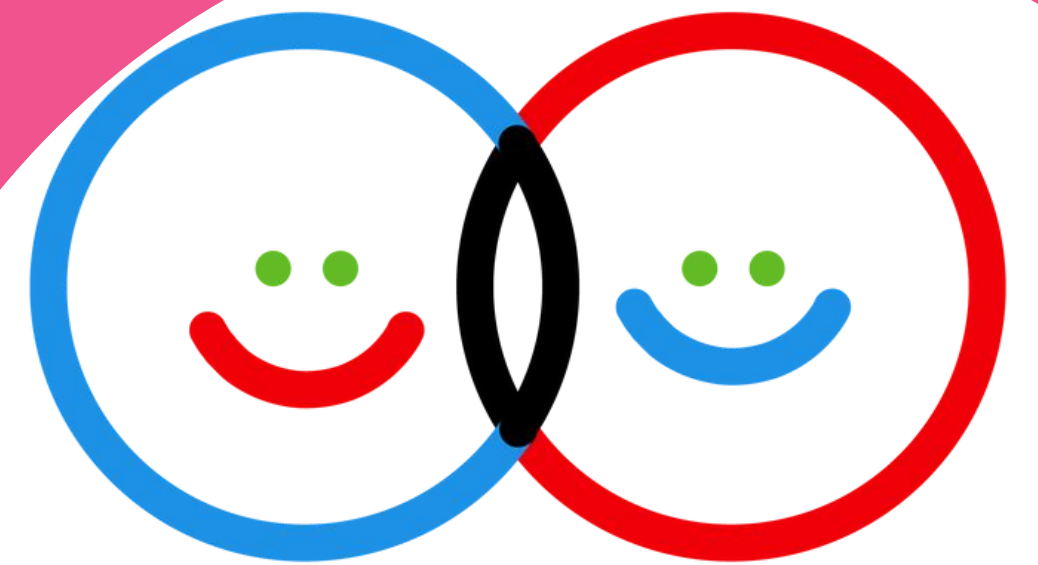


Career related learning

Career-related learning

is not about asking pupils what they want to do in their future when they grow up but is about helping them grow awareness of themselves and the world of work, it aims at helping them “weaving what they know into useful learning for now and later”

offering pedagogical support to help them construct and realise their ambitions without constraints. As Cahill says, “this is not just about jobs, work, and careers, rather **it is about life stories**” (2017)



Career management themes

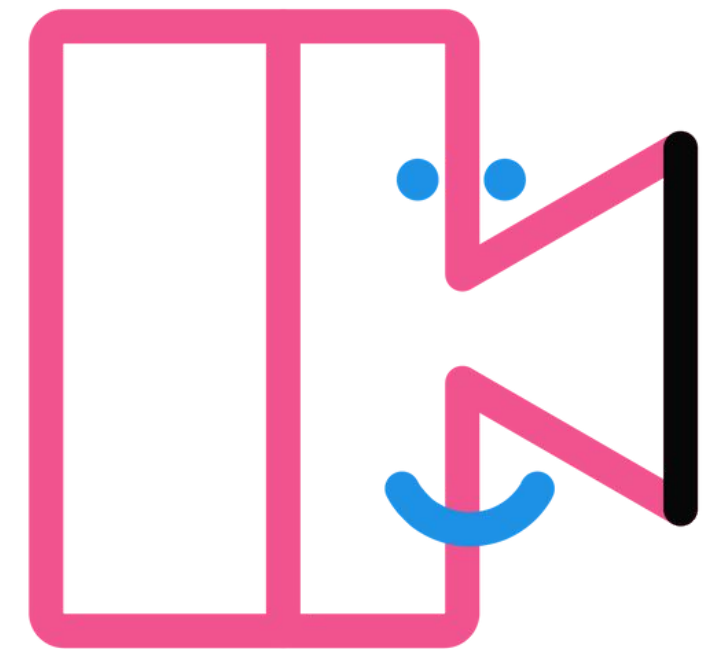
Career management themes

The career learning framework themes include:

Identity – students are given opportunities to build and maintain a positive self-concept, build relationships, respond to change, identify what matters to them and develop their capabilities.

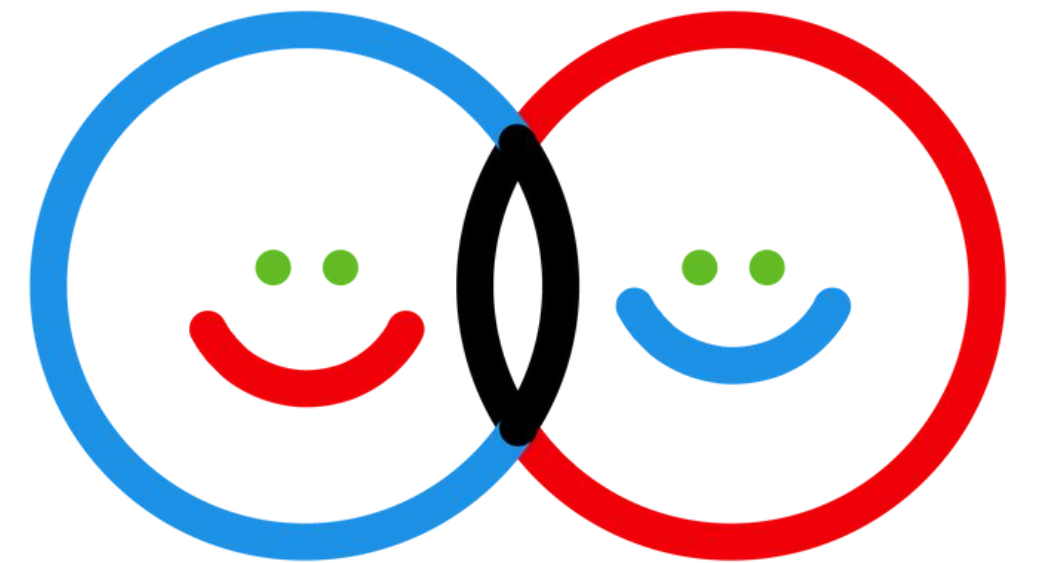
Experience – students will discover, investigate, and consider opportunities for lifelong learning to support career goals. They will understand how work contributes to individual lives and the broader community.

Empower – Students will learn to self-manage, engage in career decision making, develop the skills, capabilities and attributes that will empower them to make informed decisions and manage the career process.



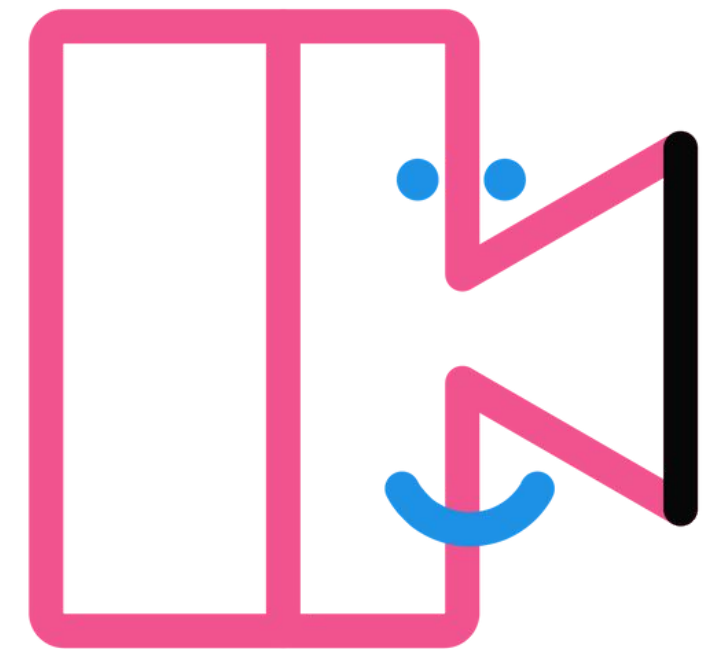
Effective ways for teachers to make career education

1. Using links to careers
2. Using skills
3. Using employers
4. Invite Guest Speakers to the Class
5. Field Trips for Career Exposure



Career learning activities at school that work

- Exploration
- Connection
- Experience
- Reflection



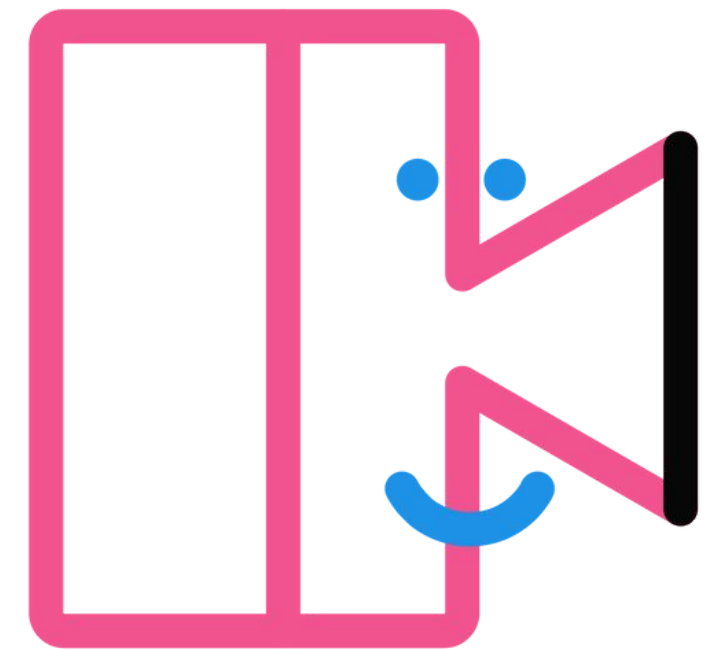
Approaches used in schools

- Build career learning into the curriculum,
- Devote time to life skills development,.
- Run simulations, role plays and games based around work and entrepreneurship
- . Activities involving visitors
- Involve parents and alumni as speakers.
- Run events like mini career fairs with local employers.
- Bring in role models to talk to students.
- Engage with employers and staff as mentors and volunteers. Exploring beyond the school
- Run a 'transition to secondary school' program: the students' first big career transition.
- Visit local employers, colleges and universities.
- Set homework projects for students to learn about careers in their families and communities.



Work Related learning

Planned activity that uses the context of work to develop knowledge, skills and understanding useful in work, including learning through the experience of work, learning about work and working practices, and learning the skills for work.

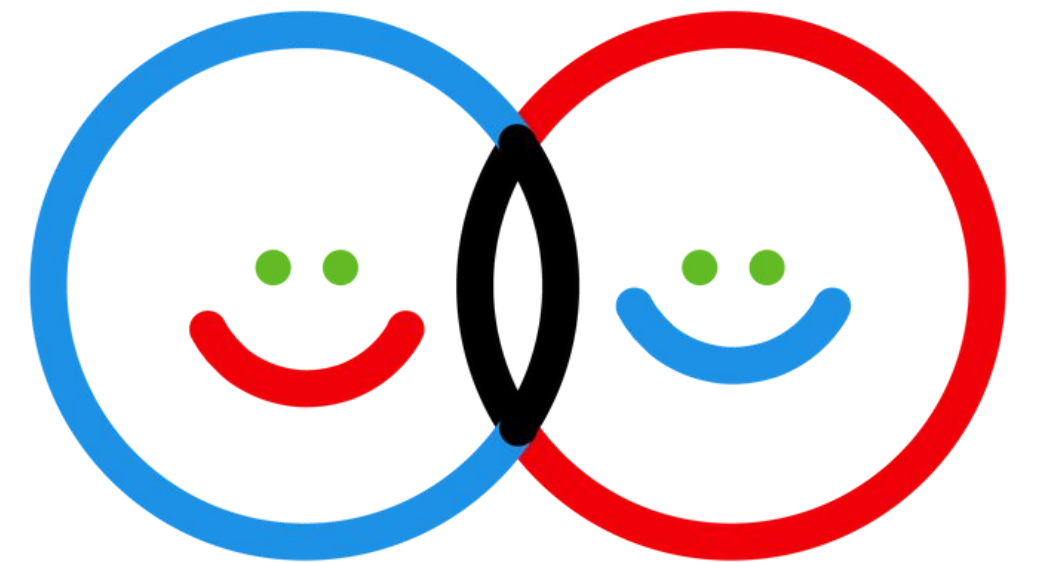


- For work is about developing skills for enterprise and employability (for example, through problem-solving activities, work simulations, and mock interviews)
- About work is about providing opportunities for students to develop knowledge and understanding of employers, employment and enterprise
- Through work is about providing opportunities for students to learn from direct experiences of work, including developing the employability skills and 'can-do' attitude that employers value



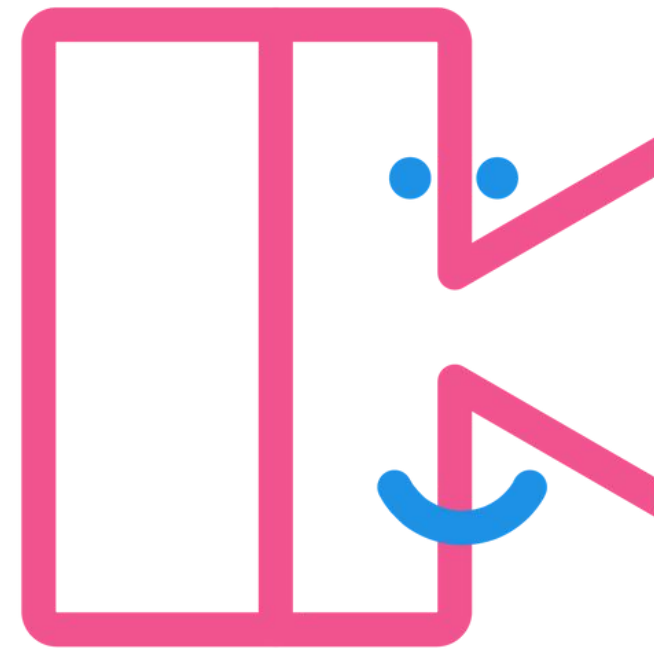
Work-related learning benefits schools and colleges

- helping to increase levels of attainment and participation rates;
- helping them bring the curriculum to life by showing how subjects are applied and valued in the workplace;
- enhancing the learning experiences and the opportunities they provide for their students;
- making links between different subjects within the curriculum



Work-related learning benefits teachers, tutors, trainers, by:

- improving learner outcomes;
- helping them to connect the subjects they teach to the world of work;
- contributing to their professional development and management skills.





Thank you for your attention