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## Guide to kit 4

# Career education activities to support students who simulate professionals in their school activities

## Overview of the kit

This set of learning units has a unique target group. This is not targeted to teachers and students but to professionals who are involved in career education activities. The units aim to prepare those professionals to get ready to meeting the students and are trained to use the right language and right approach. The kit consists of several learning units all focused on how to talk and approach students while representing and presenting the world of work.

The methodological framework of reference is the Career Management Skills framework as presented in the PRIME Handbook. In particular, this set of learning

units refers to a macroarea labelled as “exploring new horizons”.

The macroarea “exploring new horizons” is about exploring career opportunities and understanding the complexity of the socio-economic scenario including reflecting on the ethical and sustainable impact of career choices. Within this area, the focus is on learning outcomes related to:

- Understanding careers and the labour market. Giving students the chance to explore knowledge about different career opportunities in the labour market means letting them explore different areas of professional profiles and go beyond stereotypes. Promoting this skill also means to make students able to reflect on future careers and understand how the labour market and careers change over time. Understanding careers also means to let students be receptive to how they can describe careers, also in uncommon ways.

The point of view of these learning units is that of professionals and representatives of the world of work.

The kit is composed by:

1. The first activity is a challenge to train them to get used to explain their job using simple words and simple concepts.
2. The second activity is a collection of hints and stimuli to make the presentation more engaging. Here, professionals are invited to try present themselves using the tips collected here.
3. This third activity is linked to kit number one of the PRIME results. It is a collection or sample of questions which were collected during events where students interviewed professionals. Professionals are invited to try to respond to these questions.
4. The fourth activity is a “complete the sentence” activity. Each activity focuses on one main area to pay attention to when tasking to students.



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