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MODULE 2

Designing a career education programme



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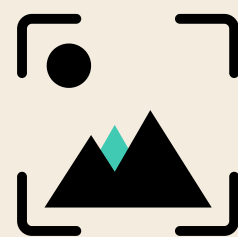
- Introduction: from career guidance to career education
 - Learning outcomes approach
 - Knowledge of CMS
- Career learning programs with a focus on LMI
 - Knowing how to apply Learning outcomes approach to design career education activities



The future of work



THE CONTEMPORARY LANDSCAPE





Children growing up in the 21st century will build their biographies in an environment characterised by change, chance and uncertainty (World Economic Forum, 2018).

Research indicates that almost two-thirds of those starting primary school now will end up working in jobs that currently do not yet exist (World Economic Forum, 2016).



careers are not chosen careers are constructed

Careers are nowadays protean, not linear and opportunities are wider, global and fast-changing (OECD, 2010).

With many crossroads and infinite directions, careers are nowadays constructed rather than chosen (Neary, Dodd and Hooley, 2015)



career management

“The capacity to exercise agency and to influence the development of one’s own career is what is often described as career management” (Neary, Dodd and Hooley, 2015)



from career guidance to career education

Through self-reflection and social interaction, they make “meaning of their explorations and experiences of the world and build foundational stories about who they are and about who they could become” (Ahn, 2011).

CAREER MANAGEMENT SKILLS

**A SET OF COMPETENCES
(KNOWLEDGE, SKILLS,
ATTITUDES) THAT ENABLE
CITIZENS AT ANY AGE OR
STAGE OF DEVELOPMENT TO
MANAGE THEIR LEARNING
AND WORK LIFE PATHS.**

ELGPN, Guidelines for Policies and Systems Development for Lifelong Guidance – A reference framework for the EU and for the Commission, Jyväskylä, 2015, p. 13, <http://www.elgpn.eu/publications/browse-by-language/english/elgpn-tools-no-6-guidelines-for-policies-and-systems-development-for-lifelong-guidance/>

Council of the European Union, Draft 2008 joint progress report of the Council and the Commission on the implementation of the Education & Training 2021 work programme “Delivering lifelong learning for knowledge, creativity and innovation”, 31 January 2008, 5723/08 <https://register.consilium.europa.eu/doc/srv?l=EN&f=ST%205723%202008%20INIT>; Council of the European Union, Council Resolution on better integrating lifelong learning strategies, Council Meeting Bruxelles, 21 November 2008, https://www.consilium.europa.eu/ueDocs/cms_Data/docs/pressData/en/educ/104236.pdf



LEARNING



CAREER EDUCATION

is about supporting people to find out, plan for and move into their life, learning and work

to support the development of
CAREER MANAGEMENT SKILLS



MANY FRAMEWORKS

D DECISION-MAKING SKILLS
O OPPORTUNITIES AWARENESS
T TRANSITION SKILLS
S SELF-AWARENESS

CAREER MANAGEMENT SKILLS

"A range of competences which provide structured ways for individuals (and groups) to gather, analyse, synthesise and organise self, educational and occupational information, as well as the skills to make and implement decisions and transitions" - ELGPN 2010





CAREERS

AROUND ME

innovative technology
in career guidance

AREA 1. DISCOVERING MYSELF



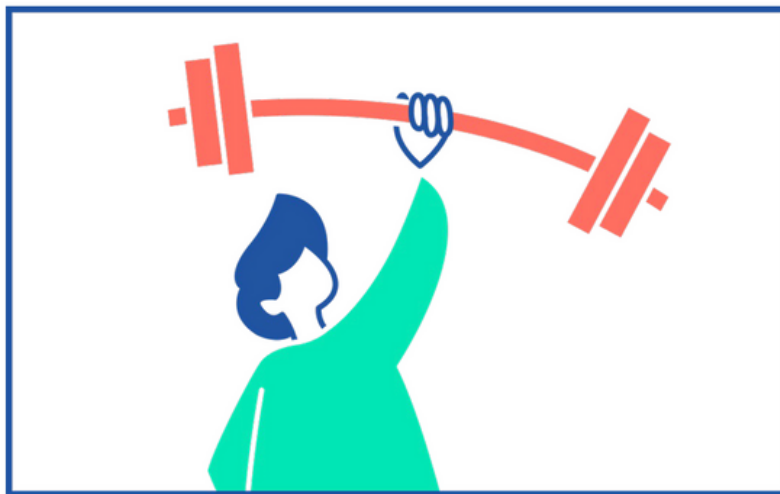
AREA 2. EXPLORING NEW HORIZONS



AREA 3. BUILDING RELATIONSHIPS



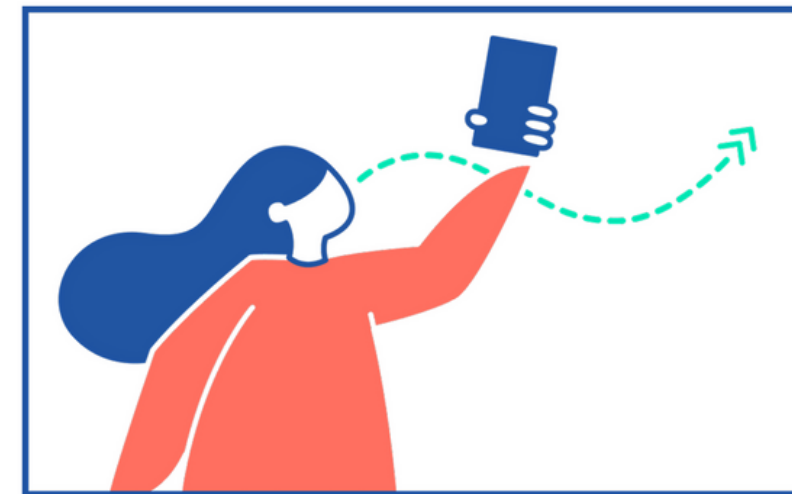
AREA 4. DEVELOPING MY STRENGTHS



AREA 5. MONITORING AND REFLECTING ON MY EXPERIENCE



AREA 6. PLANNING MY CAREER



LEARNING OBJECTIVES



RESOURCE



ENGAGEMENT



INTERACTION



ASSESSMENT